

Full transition statement based on student's individual wants and needs.

Freshman transition goals

- Goal
- Goal

Sophomore transition goals

- Goal
- Goal

Junior transition goals

- Goal
- Goal

Senior transition goal

- Goal
- Goal
- Goal

Preparatory Experiences:

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- Description of academic program
- Diploma options
- Complete scholastic transcript
- Core academic coursework
- Coursework toward transition goal
- Coursework toward career goal
- Coursework mirroring personal interests
- Description of environmental accommodations and modifications
- Description of instructional accommodations and modifications
- Positively impacting teachers

Career Preparation and Work-Based Learning:

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- Report of interest inventories
- Report of personality profile
- Report of career assessments
- List of community-based instruction sites
- List of volunteer or community service sites
- Material from visited career fairs
- Complete list of career courses, grades and course documents
- On-The-Job-Training experiences
- Gathered information from financial and benefits planning
- Supports and/or accommodations needed for work and community living
- Self-determined resume

Youth Development and Leadership:

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- Profile of extra-curricular activities
- List of leadership opportunities
- Mentoring activities with adults
- Peer-to-peer mentoring activities
- List of a variety of role models
- Snapshot descriptions of self-determined and conflict resolution opportunities
- Snapshot description of individual disability

Connecting Activities:

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- Inventory of possible agencies that can assist in transition services and planning
- List of transportation options
- Possible tutoring needs or opportunities
- Current family and friend networks
- Report of assistive technology needs
- Community oriented and/or mobility training needs
- Transition assistance contact list

Family Responsibilities/Needs:

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- Parent/student contracts
- Service gaps
- Service duplication concerns
- List of current transition-related concerns
- Support network for problem solving (ex. Student-centered planning team members)
- Copy of up-to-date disability legislation and policy